

# Cambridge IGCSE™

## AMERICAN HISTORY (US)

0409/02

## Paper 2 Depth Study

**May/June 2025**

**1 hour 45 minutes**

A standard 1D barcode is positioned vertically. Below the barcode, the number "71369827655\*" is printed in a black, sans-serif font.

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)  
Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions on **one** Depth Study.
  - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
  - Depth Study B: The Women’s Suffrage Movement 1866–1920
  - Depth Study C: The United States and the World 1880–1917
  - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [ ].
- The insert contains all the sources referred to in the questions.

## Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

### Background information

During the 1840s, settlers began to journey west in search of land to settle on, and by the end of that decade, they had reached the coast of California. Many factors had caused these people to migrate west.

**1** Study Source A.

What can you learn from this source about westward expansion? Explain your answer using details from the source **and** your knowledge. [6]

**2** Study Source B.

How useful is this source to a historian studying the settlement of Salt Lake City? Explain your answer using details from the source **and** your knowledge. [7]

**3** Study Source C.

How reliable is this source as evidence of the effectiveness of the Homestead Act of 1862? Explain your answer using details from the source **and** your knowledge. [7]

**4** Study Sources D and E.

Why do these sources differ in their views of the California Gold Rush? Explain your answer using details from the sources **and** your knowledge. [10]

**5** Study **all** the sources (A, B, C, D, E, F, and G).

“The discovery of gold in California was the major cause of people migrating west.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

## Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

### Background information

During the period 1866 to 1890, the women's suffrage movement continued to campaign for the right to be granted the vote. It faced many obstacles and met with mixed success.

**6** Study Source A.

What can you learn from this source about women's suffrage in the late 1880s? Explain your answer using details from the source **and** your knowledge. [6]

**7** Study Source B.

How useful is this source to a historian studying the success of the state-by-state campaign for women's suffrage organized by the American Woman Suffrage Association (AWSA)? Explain your answer using details from the source **and** your knowledge. [7]

**8** Study Source C.

How reliable is this source as evidence of the depth of support for the suffrage cause in the 1880s? Explain your answer using details from the source **and** your knowledge. [7]

**9** Study Sources D and E.

Why do these sources differ in their opinion of the right of women to obtain the vote? Explain your answer using details from the sources **and** your knowledge. [10]

**10** Study **all** the sources (A, B, C, D, E, F, and G).

"The movement for women's suffrage faced considerable opposition and made little progress between 1866 and 1890." To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

**Depth Study C: The United States and the World 1880–1917**

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

**Background information**

After the end of the Spanish–American War, the United States became more actively involved in the affairs of Central and South America. There were many reasons for this involvement.

**11** Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

**12** Study Source B.

How useful is this source to a historian studying US foreign policy in the early twentieth century? Explain your answer using details from the source **and** your knowledge. [7]

**13** Study Source C.

How reliable is this source as evidence of views about US relations with other countries? Explain your answer using details from the source **and** your knowledge. [7]

**14** Study Sources D and E.

Why do these sources disagree about the reasons why the United States became involved in the affairs of Nicaragua after 1909? Explain your answer using details from the sources **and** your knowledge. [10]

**15** Study **all** the sources (A, B, C, D, E, F, and G).

“The desire to extend its business interests overseas was the main reason the United States got involved in the affairs of Central and South America during the early twentieth century.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge.

[15]

**Depth Study D: American Society and Popular Culture c.1920–1970**

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

**Background information**

The 1920s was a decade of great change in American society. These changes resulted in the emergence of what became known as the Jazz Age.

**16** Study Source A.

What can you learn from this source about the lifestyle of women in the 1920s? Explain your answer using details from the source **and** your knowledge. [6]

**17** Study Source B.

How useful is this source to a historian studying the impact of the radio upon life in America in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

**18** Study Source C.

How reliable is this source as evidence of the impact of Hollywood movies upon young Americans? Explain your answer using details from the source **and** your knowledge. [7]

**19** Study Sources D and E.

Why do these sources differ in their attitude towards the teaching of the theory of evolution in schools in the 1920s? Explain your answer using details from the sources **and** your knowledge. [10]

**20** Study **all** the sources (A, B, C, D, E, F, and G).

“Most Americans embraced the changes affecting US society in the 1920s.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]



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